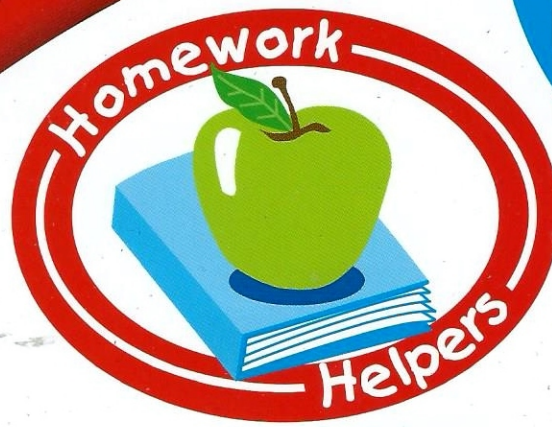


7+

Key Stage 2

Links school
and home
learning

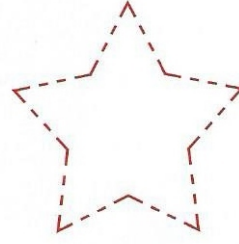
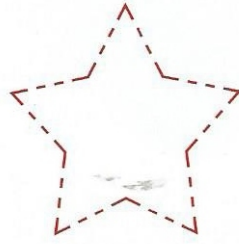
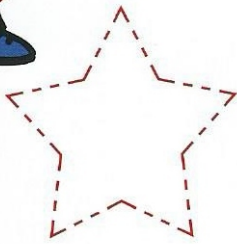


Includes stickers
and reward
certificate

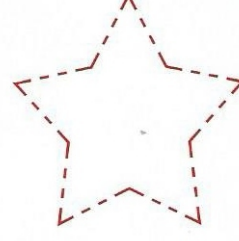
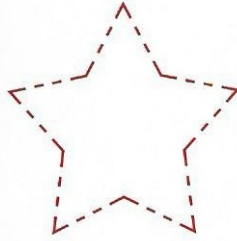
Reading and Writing



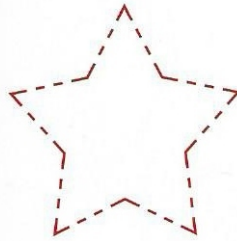
Make learning at home Fun!

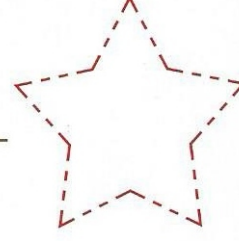


**This Reward
Certificate for
Reading and
Writing
is awarded to**

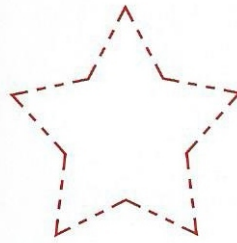


Name



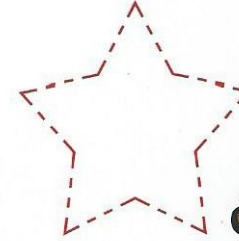
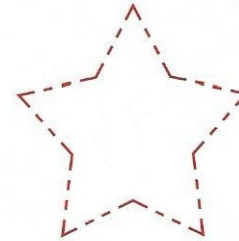
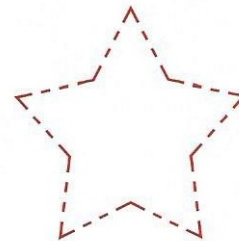


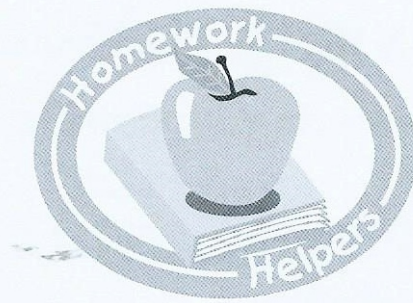
Date





Congratulations!





Reading and Writing



Helpful hints for parents

- Start at the beginning of the book and try to work through the activities in order.
- Encourage your child to work independently as much as possible, without referring to the answers!
- Discuss any areas that your child finds particularly tricky and don't worry if he or she finds any of the exercises too difficult. Remember, children learn different things at different rates.
- Give help and lots of praise, rewarding your child by adding stickers to the reward certificate for great work and effort.
- Once you have completed the workbook, move on to the practice pages bound in the centre.

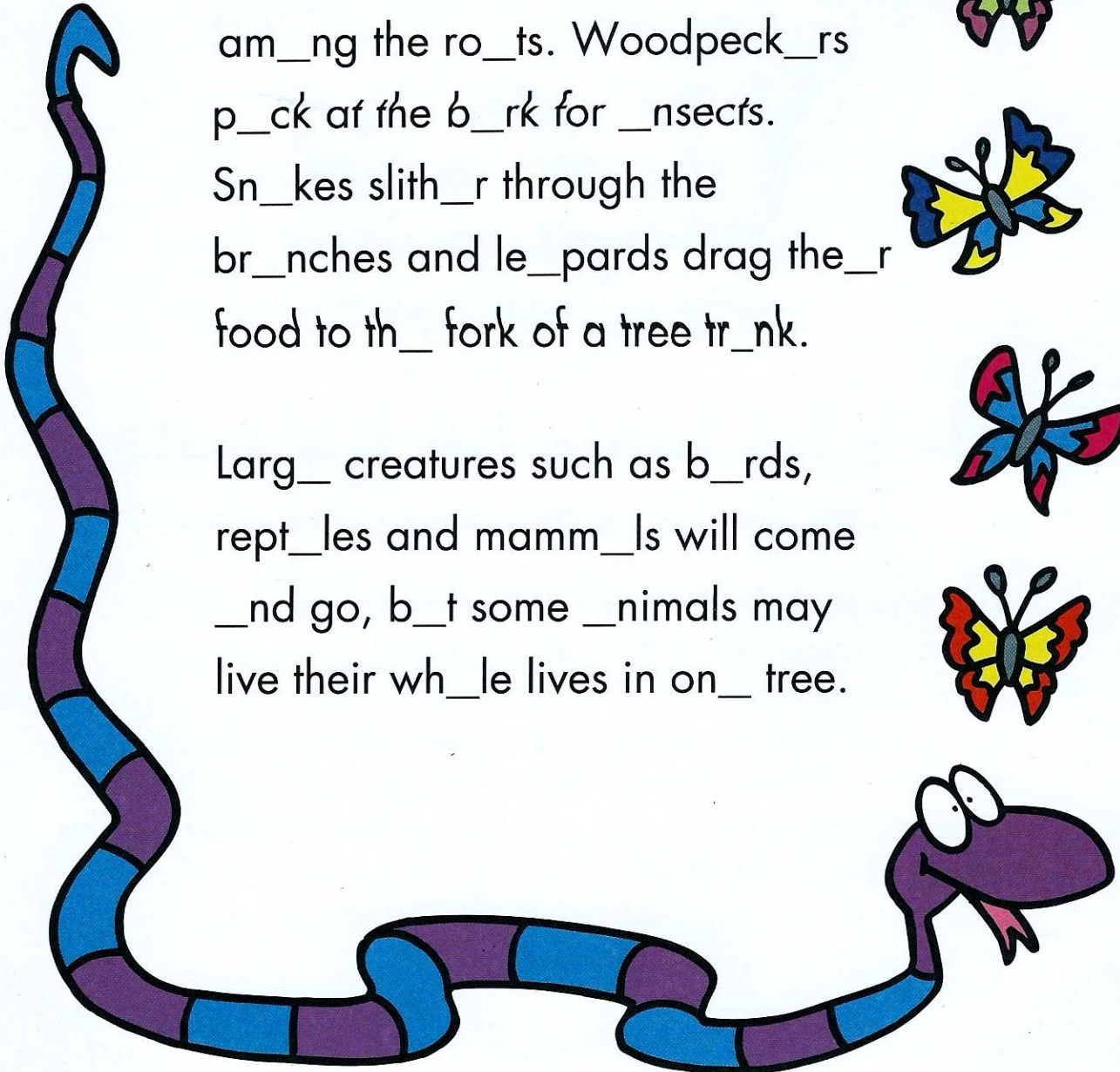
Missing vowels

Add the missing vowels, **a**, **e**, **i**, **o** and **u**, to this passage.



Every tre__ in a r__inforest is
fo__d, shelter and hom__ to lots of
an__mals. Moles and r__dents dig
am__ng the ro__ts. Woodpeck__rs
p__ck at the b__rk for __nsects.
Sn__kes slith__r through the
br__nches and le__pards drag the__r
food to th__ fork of a tree tr__nk.

Larg__ creatures such as b__rds,
rept__les and mamm__ls will come
__nd go, b__t some __nimals may
live their wh__le lives in on__ tree.



More missing vowels

Add the missing vowels to this poem.



The Owl and the Pussy Cat



The Owl _nd the P__ssy Cat went to s__a
In a be__utiful pea gr__en boat;
They t__ok some h__ney, and plenty of m__ney
Wr__pped up in a f__ve pound n__te.



The Owl lo__ked up to the st__rs abov__,
And sang to a sm__ll guitar,



"O lov__ly Pussy, O Pussy my lov__,
Wh__t a beautif__l Pussy you are, you __re!
What __ beautiful Pussy y__u are!"



Pussy sa__d to the __wl, "You elegant fowl!
How charmingly swe__t you sing!
O l__t us be married; too long we h__ve tarried:
But wh__t shall we do for a ring?"



Th__y sailed aw__y, for a year and a d__y,
To the land wher__ the Bong-tree grows;
And there in a wood a Piggy-wig sto__d,
With a r__ng at the end of his nose, his n__se,
With a ring at the __nd of his nos__.



Edward Lear



In a muddle

These instructions for making bread rolls have got muddled.
Put them in the correct order by numbering the boxes.



- ☐ Put the mixture on to a floured table. Knead the dough for 5 minutes.



- ☐ Set the oven to 230°C/450°F/ Gas Mark 8. Put the flour, yeast and salt in the mixing bowl. Add the oil and water and mix everything together.



- ☐ Bake them for 15 to 20 minutes. When they are done, put them on a wire rack to cool.

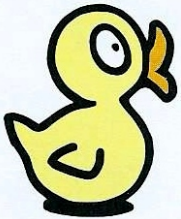
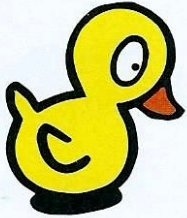


- ☐ Shape the dough into rolls and put them on to a greased baking tray.



More in a muddle

This story has been muddled up.
Put the story in order by numbering the boxes.



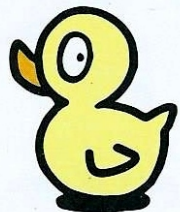
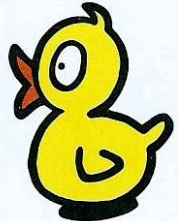
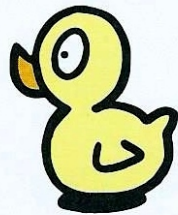
☐ Carla stopped running and looked around. The street was very quiet and none of her friends were waiting at the stop.

☐ Carla climbed out of bed and stretched. She picked her crumpled school uniform off the floor and got dressed.

☐ Feeling a bit confused, she turned around and headed for home.

☐ She quickly ate some breakfast, ran out the door and headed for the school bus stop.

☐ "Where have you been?" asked Carla's mother. "And why are you wearing your school uniform? It's Saturday!"



Jumbled beginnings

The beginnings of these three traditional tales have been jumbled up.
Can you rewrite them in the correct order?



in a far away land, there lived an
Long ago, Emperor who was very
vain.







called Hansel and Gretel. A
long time ago, who had two
lovely children there lived a kind
woodcutter



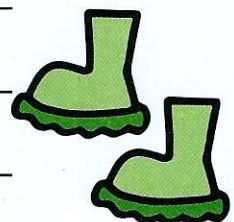




the henhouse to collect the eggs
One day, a farmer went into and
was astonished to find a golden
egg.







Word search

Look in the word search grid for 10 number words.
You will find them by reading across or down.
Draw a ring around the words as you find them.



Spellings

Put a tick next to the words that are spelled correctly and a cross next to those that are wrong. Correct the incorrect spellings and write them in the space at the bottom of the page.


☐ arrived

☐ trouble

☐ reech

☐ money

☐ girafe

☐ beecause

☐ wheal

☐ question

☐ rubber

☐ clouwd

☐ clothes

☐ weight


More spellings

Put a tick next to the words that are spelled correctly and a cross next to those that are wrong. Correct the incorrect spellings and write them in the space at the bottom of the page.



☐ puddle

☐ cupboard



☐ kitte

☐ chicken



☐ packit

☐ drawer



☐ trumpet

☐ finished



☐ person

☐ appeer



Missing punctuation

This passage is missing its punctuation and capital letters.
Rewrite the passage, adding what is missing.



a volcano erupts when a
vent opens up through the
earths crust the vent reaches
down to a chamber of
molten rock beneath the
ground this molten rock or
lava is forced up through the
vent and flows out of the top



More missing punctuation

These sentences are missing their punctuation and capital letters.
Rewrite the sentences, adding what is missing.



the curtains were drawn and
the room was dark



who wants something to eat
asked the teacher



the bucket was full of shells
crabs pebbles and driftwood



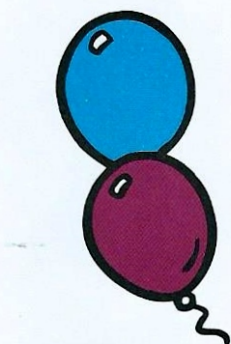
stop shouted the traffic
warden at the old lady





All in order

Write these words in alphabetical order.



clock

please

shrink

clothes

snake

flowers

pear

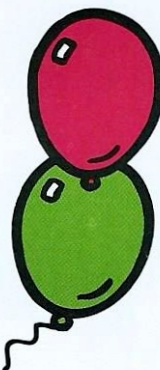
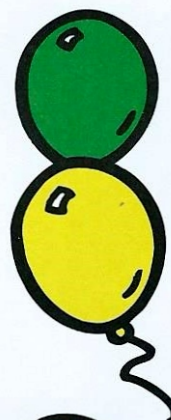
straight

washing

third

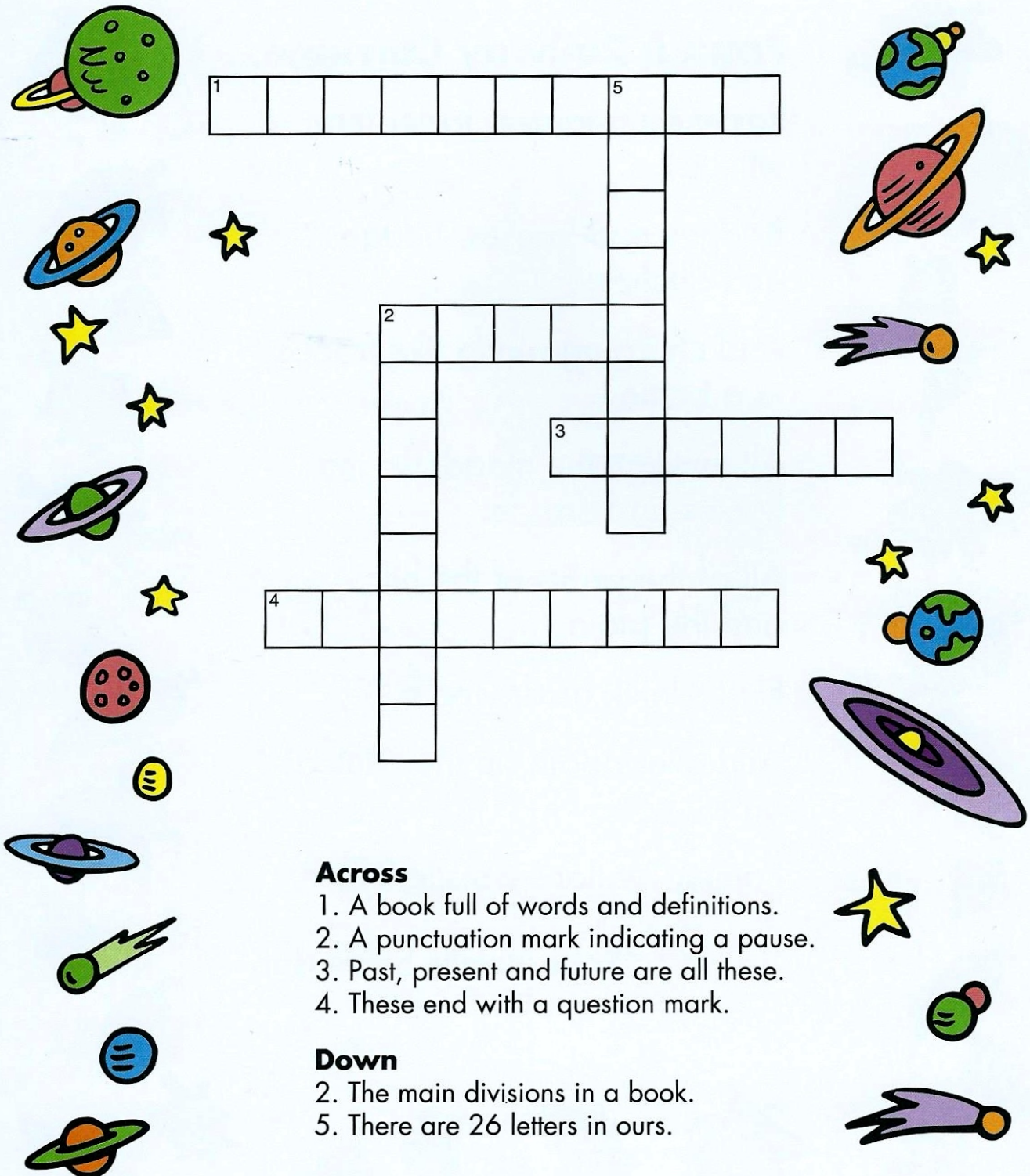
finished

different



Crossword

Use the clues to help you complete this crossword grid. Follow the numbers across and down, and write the words in the grid.



Poetry corner

Add the missing letters to the nouns in this verse.
(Here's a clue: the poem rhymes!)

From a Railway Carriage

Faster than fairies, faster than
wit__es,

Bridges and houses, hedges
and ditches;

And charging along like troops
in a battle

All through the meadows the
horses and ca__le:

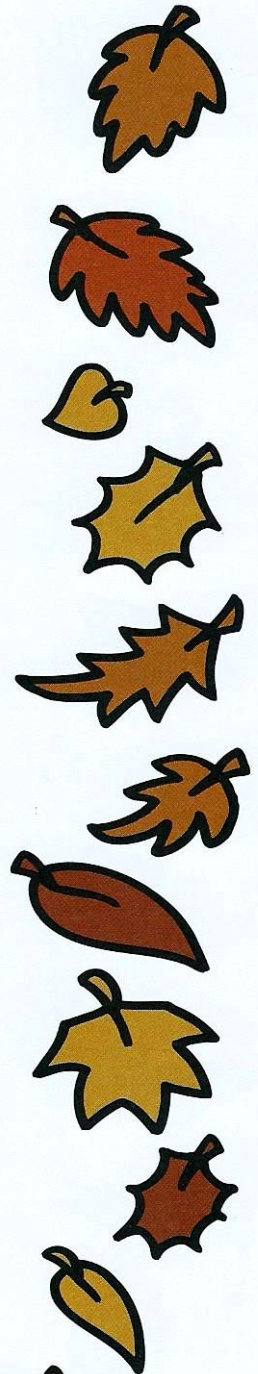
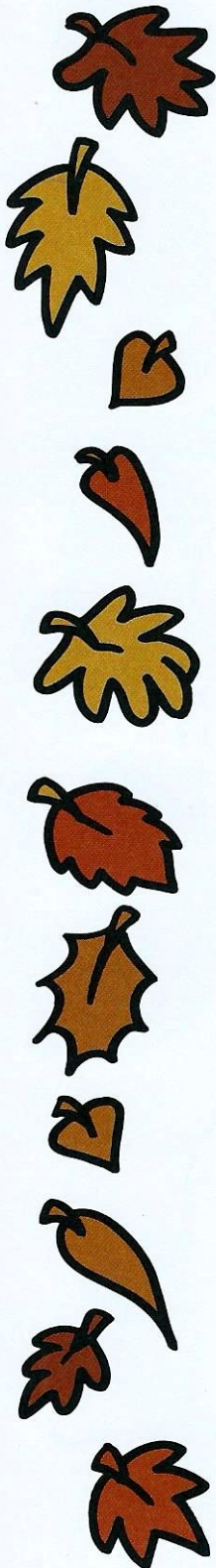
All of the sights of the hill
and the plain

Fly as thick as driving r__;

And ever again, in the wink of
an e__,

Painted stations whistle by.

Robert Louis Stevenson



READING AND WRITING PRACTICE

TRICKY WORDS

Underline the correct spelling each time. How did you score?

A

- | | |
|-----------------|--------------|
| 1. friend | freind |
| 2. accidently | accidentally |
| 3. greatful | grateful |
| 4. heighth | height |
| 5. library | librery |
| 6. occasionally | occasionaly |
| 7. untill | until |
| 8. weather | wheather |
| 9. wierd | weird |
| 10. personal | personnal |
| 11. mischievous | mischievious |
| 12. calender | calendar |
| 13. changeable | changible |
| 14. rhythm | rythm |
| 15. awkwerd | awkward |

/15

B

- | | |
|--------------|-----------|
| 1. believe | beleive |
| 2. embarass | embarrass |
| 3. foriegn | foreign |
| 4. happend | happened |
| 5. bought | borght |
| 6. once | wonce |
| 7. thort | thought |
| 8. surround | suround |
| 9. beautiful | beatiful |
| 10. surprise | surprize |
| 11. heard | heared |
| 12. first | frist |
| 13. agian | again |
| 14. pritty | pretty |
| 15. autunm | autumn |

/15

A) 1. friend, 2. accidentally, 3. grateful, 4. height, 5. library, 6. occasionally, 7. until, 8. weather, 9. weird, 10. personal, 11. mischievous, 12. calendar, 13. changeable, 14. rhythm, 15. awkward
B) 1. believe, 2. embarrass, 3. foreign, 4. happened, 5. bought, 6. once, 7. thought, 8. surround, 9. beautiful, 10. surprise, 11. heard, 12. first, 13. again, 14. pretty, 15. autumn

SOUNDS THE SAME

Next to each word, write another word that sounds the same but is spelled differently.

1. sale _____

6. bored _____

2. chute _____

7. flower _____

3. paws _____

8. scene _____

4. waste _____

9. way _____

5. billed _____

10. grown _____

Choose three of your new words from the box above and write a full sentence for each one.

1. _____

2. _____

3. _____

PUNCTUATION

Add the missing punctuation marks to these sentences.

1. The boy ran across the park, trying to catch his naughty dog
2. I'm definitely not going shopping in this weather, said Tamsin's mum
3. Help cried Jack I can't get out
4. What name is given to the person in charge of a boat or ship
5. Will you read me a bedtime story Dean asked
6. The queue of people at the desk seemed to go on forever
7. Which season follows spring
8. Do you like bananas Would you rather have an apple asked David
9. The red door opened on to a beautiful garden, filled with flowers, trees and ornaments
10. Happy birthday shouted Terry, as he jumped up from behind the sofa

1. The boy ran across the park, trying to catch his naughty dog. 2. "I'm definitely not going shopping in this weather," said Tamsin's mum. 3. "Help!" cried Jack. "I can't get out." 4. What name is given to the person in charge of a boat or ship? 5. "Will you read me a bedtime story?" Dean asked. 6. The queue of people at the desk seemed to go on forever. 7. Which season follows spring? 8. "Do you like bananas? Would you rather have an apple?" asked David. 9. The red door opened on to a beautiful garden, filled with flowers, trees and ornaments. 10. "Happy birthday!" shouted Terry, as he jumped up from behind the sofa.

TENSES

Write the past tense of each of these verbs.

A

1. walk _____
2. bend _____
3. shoot _____
4. buy _____
5. build _____
6. add _____
7. buy _____
8. catch _____
9. feed _____
10. bring _____
11. jump _____
12. sell _____
13. feed _____
14. speak _____
15. doodle _____

B

1. think _____
2. sit _____
3. hang _____
4. fight _____
5. lend _____
6. find _____
7. lose _____
8. lick _____
9. pay _____
10. send _____
11. spend _____
12. race _____
13. weep _____
14. paint _____
15. wrote _____

A) 1. walked, 2. bent, 3. shot, 4. bought, 5. built, 6. added, 7. bought, 8. caught, 9. fed, 10. brought, 11. jumped, 12. sold, 13. fed, 14. spoke, 15. doodled.
 B) 1. thought, 2. sat, 3. hung, 4. fought, 5. lent, 6. found, 7. lost, 8. licked, 9. paid, 10. sent, 11. spent, 12. raced, 13. wept, 14. painted, 15. written

Handwriting practice

Practise your handwriting by copying the verse from the poem on the previous page. Remember to take care with the size of your letters and the spaces between words.

Try to join your handwriting as much as you can.



From a Railway Carriage













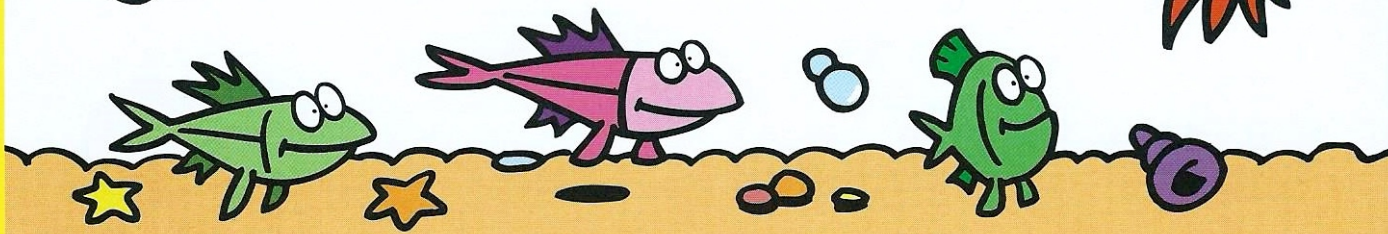
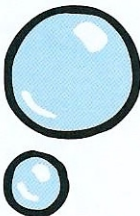
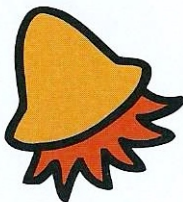
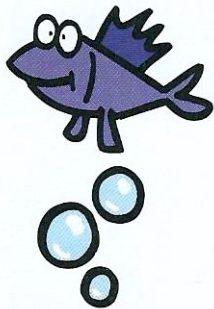
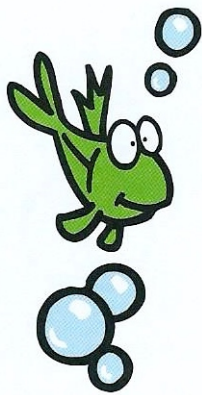
Comprehension passage

Read this passage and answer the questions on the next page.

Whales of the South Pole

No ocean has as many whales as the Southern Ocean around the South Pole. There are two main whale groups. The toothed whales are hunters that can dive to great depths in search of prey. The baleen whales have large, flat plates of whalebone hanging from the upper jaw. They fill their mouths with sea water and then squeeze the water out through the baleen plates and swallow the trapped food. This food is made up of tiny organisms called 'plankton'.

Generally, these whales swim away from the Pole as winter approaches. They migrate towards warmer tropical waters and will stay there while the female whales give birth. Then in the spring, they head towards the Pole again, to feed on the plentiful food during the summer months.



Comprehension questions

Try to write your answers as complete sentences.

1. How many main whale groups live at the South Pole?

2. Which type of whale dives to great depths in order to catch its food?

3. What is 'plankton'?

4. What do most whales living in the South Pole do as winter approaches?

5. Do you know the difference between fiction and non-fiction?

Complete this sentence:

If I want to find a storybook in the library I go to the _____ section, but if I am looking for a book full of facts, I go to the _____ section.



Design a poster

Imagine your school is having a Christmas disco.
Use the information in the box to help you design
a poster that will encourage lots of people to come!



7.00pm, School Hall,
Saturday 12th December,
fancy dress, drinks and snacks,
music and dancing, festive fun



Wish you were here

Imagine you and your family are on holiday by the beach. Write a letter to your best friend and include the following information: where you are, what you have done, what you are going to do, and any other information you can think of.



Dear _____





















Tense time

Join each verb with its past tense.



move

arrived



bring

taught



take

wrote



teach

moved



come

saw



hold

took



arrive

held



write

brought



see

came

look

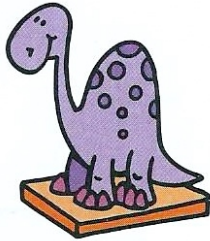
begged

beg

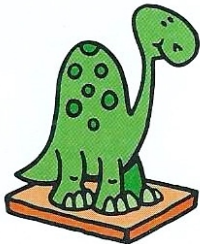
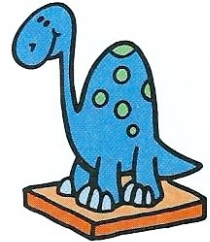
spoke

More tenses

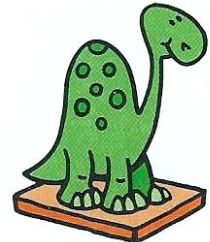
Rewrite these sentences in the past tense.



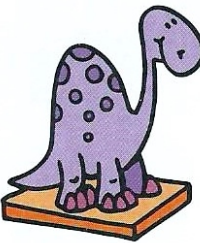
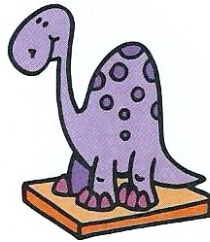
Clive walks to the shops.



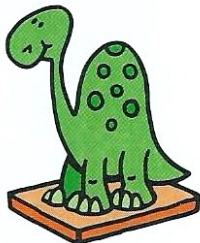
The rabbit escapes from its hutch.



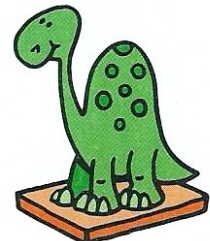
She opens the book at the first page.



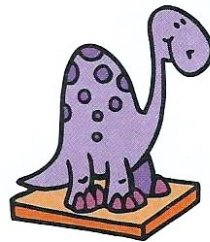
He takes a sip from the tall glass.



Leah plays her favourite song.

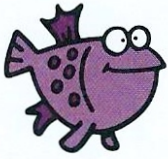


The bear crawls back into its cave.



Time to rhyme

Join the pairs of words that rhyme.



blue

coal

clean

main

pie

thin

horse

brush

stuck

flea

low

wheat

sky

flush

so

flew

bee

luck

pole

been

pin

heat

course

train



Writing a letter

Imagine you could write a letter to Snow White to warn her about her stepmother, the wicked queen. What good advice would you give her?

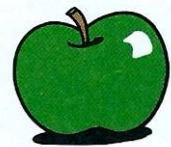


Dear Snow White,







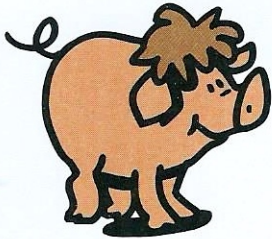




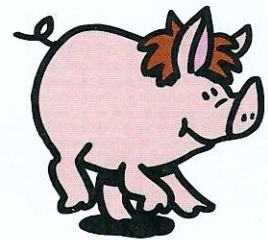
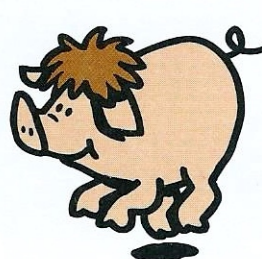
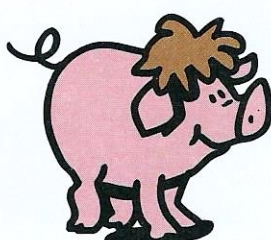
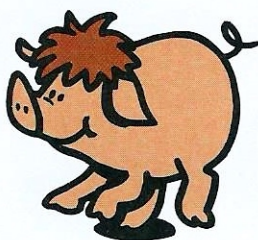
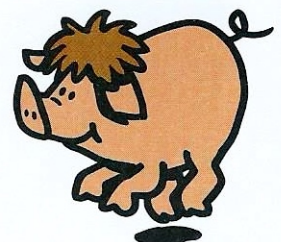
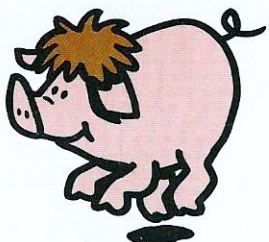
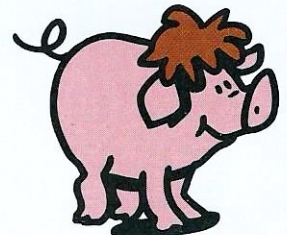
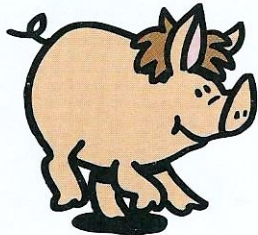
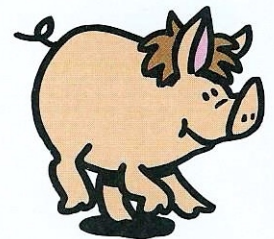
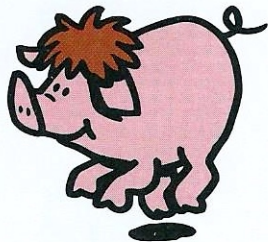
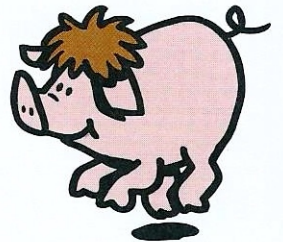


More letter writing

Imagine you could write a letter to the three little pigs from the fairy story.
What advice would you give them about the big bad wolf?

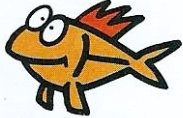


Dear Little Pigs,

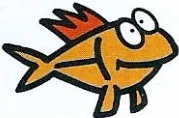


Sounds the same

Some words sound the same but mean different things.
Underline the correct word in each sentence.



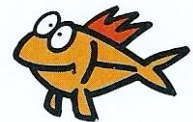
Molly has to/two goldfish.



Jez had his hair/hare cut.



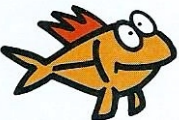
Lucy loves fairy tales/tails.



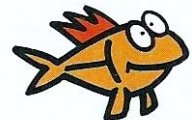
Jack stood bye/by
the gate.



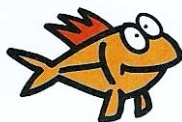
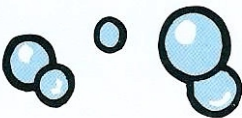
Max has a book about
bears/bares.



Jo saw a deer/dear
in the wood.



There/their was a knock at
the door.

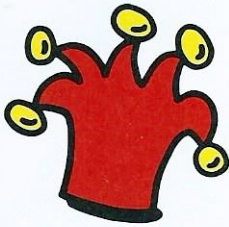


More sounds the same

Draw a line under the correct word in each sentence.



I hope it doesn't rain/rein.



Turn right/write at the junction.



We walked on the beech/beach.



They had there/their lunch.



Where/wear is the exit?



Let's have tee/tea.



What would/wood you like?



The dog found it's/its bone.



Answers

Missing vowels

tree	branches
rainforest	leopards
food	their
home	the
animals	trunk
rodents	large
among	birds
roots	reptiles
Woodpeckers	mammals
peck	and
bark	but
insects	animals
Snakes	whole
slither	one

More missing vowels

and Pussy sea	sweet
beautiful green	let have
took honey money	what
Wrapped five note	They away day
looked stars above	where
small	stood
lovely love	ring nose
What beautiful are	end nose
a you	
said Owl	

In a muddle

- 2 Put the mixture on to a floured table. Knead the dough for 5 minutes.
- 1 Set the oven to 230°C/450°F/ Gas Mark 8. Put the flour, yeast and salt in the mixing bowl. Add the oil and water and mix everything together.
- 4 Bake them for 15 to 20 minutes. When they are done, put them on a wire rack to cool.
- 3 Shape the dough into rolls and put them on to a greased baking tray.

More in a muddle

- 3 Carla stopped running and looked around. The street was very quiet and none of her friends were waiting at the stop.
- 1 Carla climbed out of bed and stretched. She picked her crumpled school uniform off the floor and got dressed.
- 4 Feeling a bit confused, she turned around and headed for home.
- 2 She quickly ate some breakfast, ran out the door and headed for the school bus stop.
- 5 "Where have you been?" asked Carla's mother. "And why are you wearing your school uniform? It's Saturday!"

Jumbled beginnings

Long ago, in a far away land, there lived an Emperor who was very vain.

A long time ago, there lived a kind woodcutter who had two lovely children called Hansel and Gretel.

One day, a farmer went into the henhouse to collect the eggs and was astonished to find a golden egg.

Word search



Spellings

✓arrived ✗trouble
✗reech ✓money
✗girafe ✗beecause
✗wheal ✓question
✓rubber ✗clouwd
✓clothes ✓weight

reach trouble
giraffe because
wheel cloud

More spellings

✓puddle ✗cuboard
✗kitte ✓chicken
✗packit ✓drawer
✓trumpet ✓finished
✗dificult ✗bottum
✓person ✗appeer

kite cupboard
packet bottom
difficult appear



Answers

Missing punctuation

A volcano erupts when a vent opens up through the Earth's crust. The vent reaches down to a chamber of molten rock beneath the ground. This molten rock, or lava, is forced up through the vent and flows out of the top.

More missing punctuation

The curtains were drawn and the room was dark.

"Who wants something to eat?" asked the teacher.

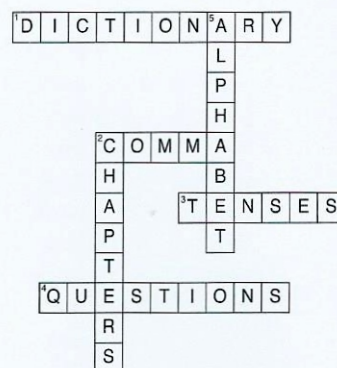
The bucket was full of shells, crabs, pebbles and driftwood.

"Stop!" shouted the traffic warden at the old lady.

All in order

clock
clothes
different
finished
flowers
pear
please
shrink
snake
straight
third
washing

Crossword



Poetry corner

Faster than fairies, faster than **witches**,
Bridges and houses, hedges and ditches;
And charging along like troops in a battle
All through the meadows the horses
and **cattle**:
All of the sights of the hill and the plain
Fly as thick as driving **rain**;
And ever again, in the wink of an **eye**,
Painted stations whistle by.

Comprehension passage

- Two main whale groups live at the South Pole.
- The toothed whales dive to great depths in search of prey.
- Plankton is made up of tiny organisms and is food for the whales.
- They migrate towards warmer tropical waters and stay there while the females give birth.
- If I want to find a storybook in the library I go to the **fiction** section, but if I am looking for a book full of facts, I go to the **non-fiction** section.

Tense time

move — arrived
bring — taught
speak — looked
take — wrote
teach — moved
come — saw
hold — took
arrive — held
write — brought
see — came
look — begged
beg — spoke

More tenses

Clive walked to the shops.
The rabbit escaped from its hutch.
She opened the book at the first page.
He took a sip from the tall glass.
Leah played her favourite song.
The bear crawled back into its cave.

Time to rhyme

blue — sky
coal — flush
clean — so
main — flew
pie — bee
thin — luck
horse — pole
brush — been
stuck — pin
flea — heat
low — course
wheat — train

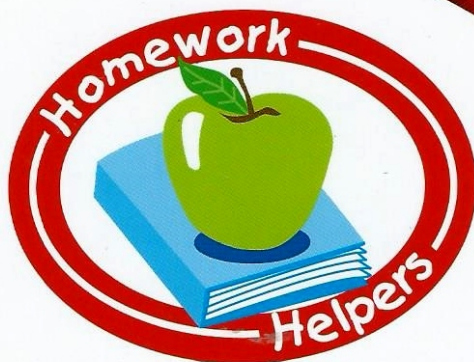
Sounds the same

Molly has to/**two** goldfish.
Jez had his **hair**/hare cut.
Lucy loves fairy **tales**/tails.
Jack stood bye/**by** the gate.
Max has a book about **bears**/bares.
Jo saw a **deer**/dear in the wood.
There/their was a knock at the door.

More sounds the same

I hope it doesn't **rain**/rein.
Turn **right**/write at the junction.
We walked on the beech/**beach**.
They had there/**their** lunch.
Where/wear is the exit?
Let's have tee/**tea**.
What **would**/wood you like?
The dog found it's/**its** bone.





7+

Key Stage 2

Reading and Writing

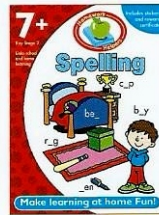
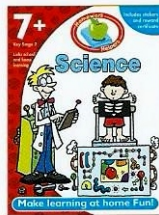
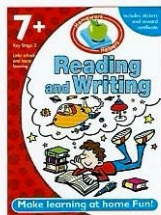
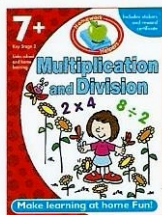
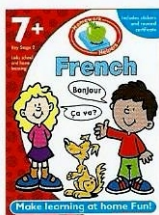
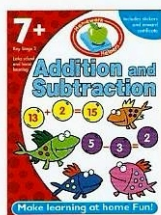
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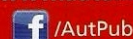
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